



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JIJAMATA EDUCATION SOCIETY'S ARTS, SCIENCE AND COMMERCE COLLEGE, NANDURBAR
Name of the head of the Institution		Dr. Tarachand Ambar More
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02564232832
Mobile no.		9921349734
Registered Email		jesascc@yahoo.com
Alternate Email		hmp_2004@rediffmail.com
Address		Waghoda Road
City/Town		Nandurbar
State/UT		Maharashtra
Pincode		425412

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Hiralal Motilal Patil
Phone no/Alternate Phone no.	02564232832
Mobile no.	8055425655
Registered Email	hmp_2004@rediffmail.com
Alternate Email	hmpatil65@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ascc.jijamataeducation.org.in/naac/aqar/AOAR_2018-19.pdf">https://ascc.jijamataeducation.org.in/naac/aqar/AOAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ascc.jijamataeducation.org.in/naac/iqac/Academic_Calendar_2019-20.pdf">https://ascc.jijamataeducation.org.in/naac/iqac/Academic_Calendar_2019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.25	2004	04-Nov-2004	03-Nov-2009
2	B	2.85	2016	17-Mar-2016	16-Mar-2021

<b>6. Date of Establishment of IQAC</b>	02-Dec-2005
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Collection, analysis of Feedback from all stakeholders and action taken for improvement	16-Feb-2020 1	17
Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and Criteria Heads	22-Jul-2019 1	30
Regular meetings of Internal Quality Assurance Cell (IQAC)	18-Jul-2019 01	7
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year.

Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admissions in KBC NMU University, Jalgaon, and affiliated

colleges also to do P.G. Courses.

All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year.

Due to the encouragement 24 papers of the faculty were published in various journals during the academic year 2019-2020.

Best practices such as blood donation camp, Sapling Plantation, Rain Water Harvesting and Green, Clean & Plastic Free Campus on regular basis.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Local Managing Committee	08-Jan-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

06-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System through circulars, social media, electronic announcement system. Display of Notices, by holding staff/ Governing Body meeting, holding staff/students/parents/alumni meeting. College Website, SMS service, use of

whats app, Email to the students and staff are used as information system.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed by North Maharashtra University, Jalgaon., and the affiliating colleges have to strictly follow it. The College takes up initiatives for effective curriculum delivery in the following ways: Firstly, the College issues an academic calendar, time table and a holiday list. Secondly, Heads of the Departments prepare workloads for the individual teachers for effective transaction of the curriculum. Thirdly; individual teacher prepares a teaching plan for each semester. At the beginning of the academic session (Semester) teachers convey and explain in details the aims and objectives to the students. Teachers consider and clear the doubts of students about curriculum. Teachers suggest content wise reference books to the students. Teachers also indicate the availability of curriculum on university website. Extra-classes are provided to make up the loss of teaching days due to any means. Following the Syllabus, study materials are updated from time to time and the students are updated with latest knowledge in their field of study and trained accordingly. Latest books and journals on the concerned subjects are procured and placed in the General Library for students use. Previous question papers are made available to the students in the library as well as in the respective departments. The College also organizes talks/seminars on various topics to widen the scope of what the students gained from normal classroom activities as per requirements stated in the syllabi of the courses. Teachers try their best to ensure the active participation of the students. Study tours to important places are also organised to provide experience/adventures and reinforcements to the students for some subjects

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Hindi, Psychology, History, Geography, Political Science,	15/06/2019

	Economics	
BCom	Commerce	15/06/2019
BSc	Physics, Chemistry, Botany, Zoology, Computer Science, Microbiology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	45
BSc	Physics	22
BSc	Botany	10
BSc	Zoology	10
BSc	Microbiology	12
BSc	Geography	30
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has a mechanism of collecting feedback from students about the evaluation on teaching and syllabus completion. Student's performance report are analyzed and corrective measures are taken to enrich the curriculum. Class Committee meeting are conducted to know the actual incidents of the syllabus coverage and teacher performance and for any other problems. Then based on the minutes of the meeting corrective measures are taken to help the students in the problems they face in the class. The college has recognized the fact that true evaluation of its academic programmes can be done through feedback system. Hence the college has developed a mechanism to obtain feedback from students and stakeholders on curriculum. The college obtains feedback on

curriculum from a) Students: Discussions and meetings b) Alumni: Discussions c) Parents: Discussions d) Employers/Industries: Feedback e) Academic Peers: Discussions f) Community: Discussions with the Local Managing Committee members as representatives of the community.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	1160	730	730
BSc	NA	360	363	363
BCom	NA	360	280	280
MA	Political Science	80	77	77
MA	Psychology	30	24	24
MA	Geography	30	22	22
MSc	Organic Chemistry	60	55	55
MSc	Botany	30	18	18
MSc	Zoology	30	24	24
MSc	Computer Science	40	14	14

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1373	234	38	20	1

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
58	15	2	Null	Null	2

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Informal Students Mentoring systems is there in the institution where in Students were mentored by one teacher who were counselling, guiding and making efforts to improve students' academic, as well as non-academic

performance and in turn parents were informed regarding the Student's progress. 2. Jijamata College has a strong mentoring system in place where students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering support and counselling. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing long-term goals. The mentorship program is for all the students in general, and the first year students, in particular. The mentor not only helps the newcomers in settling in the institution, but also solves their academic and personal problems while on campus. Mentors meet their mentees at any time whenever the mentees need the help. During this meeting the mentors interact with their mentees to discuss their needs or support required. Further, mentors meet with the Vice- Principal and the Principal of the institution to update them on the student progress and to discuss issues, if any. 3. Each student of Jijamata College is attached to faculty mentors for personal guidance, career advancement and development. Faculty members continue to be the mentors with the students for their entire stay at college. Every faculty member is expected to create a rapport with the student mentee, encourage him/her to ask questions, attempt to clarify doubts and facilitate counselling on different issues. The essence of mentorship is a sustained human relationship a one to one developmental relationship that ensures a student that he is a valued person. A mentor is expected to focus on the mentee's holistic development by guiding him/her in areas like academics, comprehensive viva, comprehensive projects/dissertation, career choices, final placements etc 4. The institution has well-defined students mentoring system at all levels i.e. undergraduate and postgraduate level wherein individual attention is being provided to each and every student. Students can seek advice of their faculty not only in the field of education but also towards their career progression and future endeavours. Orientation programmes and regular workshops are also conducted in order to sensitize the students about the various aspects of the College. In addition, the tutorial system where faculty members interact with a small group of students (normally 10-12 students per group) ensures one-to-one academic interaction and informal mentoring as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1607	58	1:28

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	38	12	Nil	18

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	First Year	19/04/2020	24/06/2020
BA	NA	Second Year	12/05/2020	23/11/2020
BA	NA	Third Year	23/04/2020	23/11/2020



BSc	NA	First Year	22/04/2020	24/06/2020
BSc	NA	Second Year	19/04/2020	04/08/2020
BSc	NA	Third Year	16/04/2020	17/11/2020
BCom	NA	First Year	19/04/2020	24/06/2020
BCom	NA	Second Year	19/04/2020	29/06/2020
BCom	NA	Third Year	07/04/2020	12/11/2020
MSc	NA	First and Second Year	19/10/2019	19/01/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment and term end examination are conducted by the college strictly according to rules and regulation of North Maharashtra University. Supplementary examinations are held for the students who did not appear for the regular internal examinations for valid reasons. Evaluation of answer books of internal and term end examinations are done by respective teachers. Results of this examination are declared and communicated to the students. Examination committee in its meeting finalizes the schedule of internal assessment tests, term end examinations. Students are informed of probable dates of internal assessment, term end examinations, and University examinations. The final dates of examination are displayed on notice board well in advance. University circulars regarding students' activities and examinations are displayed on the notice board in time. Students are evaluated on a continuous basis through mandatory internal theory and practical examinations, class tests, assignments, seminars and viva-voce. In final results, 40 weightage is given for college assessment and 60 to university examination. Assessment of student at college level, assessment pattern of examination is decided by university. For preparation of the above examinations time to time preparative tests are conducted by respective teachers. For practical and project component during work in progress orals are taken. Internal marks are assigned to the students on the basis of oral performance and overall conduct of practical.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of each session the Academic Calendar is prepared by the college, setting out dates for commencement of the session, holding internal assessments, annual sports, cultural programs and competitions. Dates of university examinations are also notified. The college prepares academic calendar at the beginning of the year which captures the important dates like start and end of the session. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar includes the academic activities at the college level. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. All the internal assessment tests are conducted centrally as per the academic calendar. The college prepares academic calendar at the beginning of the year which captures the important dates like start and end of the session. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar includes the academic activities at the college level. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. All the internal assessment tests are conducted centrally as per the academic calendar. Formative and summative feedback is administered as per the schedule. The academic calendar

contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ascc.jijamataeducation.org.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/e/1FAIpOLSegTq\\_4Ei00Q1Fr3vwzfrfaAR7vu4dBX5xjkKYVsY-AAa5c9g/viewform](https://docs.google.com/forms/d/e/1FAIpOLSegTq_4Ei00Q1Fr3vwzfrfaAR7vu4dBX5xjkKYVsY-AAa5c9g/viewform)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	2

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	3	2.5
National	Botany	3	2.5
National	Physics	3	2.5
National	Marathi	7	2.5
International	Zoology	2	2.5
International	Hindi	4	2.5
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoolgy	2
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	3	26	Null	Null
Presented papers	10	33	Null	Null
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Fit india running	Government of India	Tobacco free drive and Fit india running	5	150
Tree plantation	Tribal academy	Tree plantation	4	70
Tobacco free campus	Health foundation, Delhi and KBC NMU Jalgaon	Tobacco free drive workshop	1	3
AIDS Awareness	Maharashtra State Aids control organization Mumbai and Civil Hospital	Aids Awareness	4	65
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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**No Data Entered/Not Applicable !!!**

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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**No Data Entered/Not Applicable !!!**

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	1137219

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL Software	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14470	443104	388	31705	14858	474809
Reference Books	4204	413896	113	23295	4317	437191
Journals	19	34200	4	8400	23	42600

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	39	0	0	0	11	11	100	0
Added	0	0	0	0	0	0	0	0	0
Total	61	39	0	0	0	11	11	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	247285	200000	101840

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote. The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The garden is maintained by Garden committee, and the upkeep of library is done by the staff of library and library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks,

Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year.

<http://ascc.jijamataeducation.org.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn scheme (College contribution)	15	26500
Financial Support from Other Sources			
a) National	Earn and Learn scheme (University15 contribution)	15	79500
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	200	College
Yuvati Sabha-Swayamshidha workshop, Karate Training	03/02/2020	53	KBC NMU Jalgaon
Yuvati Sabha-Personality development workshop	25/01/2020	57	KBC NMU Jalgaon
University level Kavya Vachan Kaushalya Vikas workshop	20/09/2019	90	KBC NMU Jalgaon

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	University Topper Gold medal M.Sc. Chemistry	National	Nil	Nil	396278	Poptani Priyanka Hareshlal
2020	University Topper Gold medal	National	Nil	Nil	369841	Vallecha Simran Ratankumar



	B.Sc. Chemistry					
2020	University Topper Gold medal B.Sc. Micr obiology	National	Nil	Nil	369867	Dharmadh ikari Priyanka Anil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the college has students' Council. The council is constituted as per the directives of KBC North Maharashtra University, Jalgaon. The council consists of 15 members as office bearer: i) Principal of the college ii) One senior teacher nominated by the Principal. iii) National Service Scheme Program Officer. iv) One student from each class who has shown academic merit at the preceding qualifying examination and who is engaged in full time studies in the college to be nominated by the Principal. v) Director of Sports and Physical Education. Council Activities: i) The member of class representative act for running the day to day affairs of the college. ii) The council plays a major role in the organization of Annual Day, NSS Camp, Teachers Day, Sports Day, Literary Events, Publication of the annual college magazine, Drama/Debate Committee, Cultural Committee Admission processes. The Council helps in organizing Annual Gathering, blood donation camp, eye check-up camp, health check-up camp once in the year in the college. The Council also assists in conducting awareness campaigns rally, environment consciousness rally and Swachh Bharat Abhiyan Rally on 2nd Oct every year. Moreover, in all decision making bodies the student representatives hold a good position and also participate in any decision making in the curricular and curricular activities. In IQAC the students' member plays a pivotal role. In Grievance cell, Anti ragging cell all decisions are taken while keeping their views in mind. The Institute holds national and international conferences where the participation of students is praiseworthy. ??The students representative are nominated as the members of different academic administrative bodies/committees of the institution • Gymkhana • Students Council • Internal Complaint Committee • Library Advisory Committee • NAAC IQAC • Canteen Committee • N.S.S. • Environment Protection Cell ENACT (Green Practices Green Budgeting) • Social Activity Cell • Grievance redressal cell

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and Participative management. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. Operational autonomy is given to following units of the college. • Governing body • Committees constituted by principal • Departments Heads. The following administrative roles and responsibilities are vested with the members of the teaching staff: • • Representatives in Governing Body: Two teachers, one with more than ten years work experience and the other with less than ten years of work experience, and one representative of the nonteaching staff of the college are members of the GB and are involved in every decision of the body. • IQAC: Constituted as per NAAC guidelines, it includes representatives of parents, teaching, non teaching staff and society . • Principal on approval of the Governing body the various financial matters related to college and property accounts and their audit. He/she is also responsible for proper utilization and disbursements of funds in the college. • Chairman of Examinations: Appointed by the principal, they are responsible for smooth conduct and supervision of semester end final examinations in the college. • Students also participate in management of college through their roles as Class Representatives, office bearers of societies and committees. A duly elected Students' Union work towards best interest of students and College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the syllabi designed by the KBC NMU University of Jalgaon. Faculty members are part of the Board of Studies/Committee of Courses, University Committees for Curricular Planning and Syllabi design etc and are involved in framing guidelines for their respective courses and maintaining of standards of instruction, curriculum and examination.
Admission of Students	The admission process is highly transparent. Admission committee is formed to help and guide the students for filling and to choose appropriate courses. Rules and regulations of the University are strictly adhered to. Admissions are given on first come first serve basis. Candidates are required to fill the online admission form. The college strictly follows the reservation policies of Government of Maharashtra and India for admissions. The college has a fully computerized admission management system.

Teaching and Learning	<p>The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Classrooms are well ventilated and all laboratories are equipped with necessary equipments. Internet is available in the college and computer systems are also available in each science departments and in library to help students prepare their presentations and get access to eresources. • Teaching is supplemented with workshops, educational tours, laboratory visits, and field trips. National and International Seminars and conferences are attended by faculty to acquire knowledge in their domain. Students participate in Yuvarang, sports events not just in College but in other colleges or universities</p>
Research and Development	<p>Research committee is formed to promote and encourage research culture in the college. This committee provides guidance to faculty about funding agencies, promotes interdisciplinary research and monitors progress of ongoing projects. Many faculty members are research guide.</p>
Human Resource Management	<p>CAS promotion policy is as per rules of Government of Maharashtra and UGC guidelines. Personal files well maintained. The college has computerized account keeping and administrative system. Thesuperannuation benefits are provided promptly. Latest modular work area for employees in the administrative office. Biometric attendance system ensures regularity. All leave rules as per the KBC NM University statutes are adhered to. An open door policy for feedbacks and prompt grievance redressal.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library has 5000 reference books and test books. SOUL software is purchased for library. INFLIBNET e-journal facility is available. LCD projector and computers are made available in some science departments.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	38	29	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
P.F. , Credit Society, Group Insurance, Government medical facility etc.	P.F. , Credit Society, Group Insurance, Government medical facility etc.	Earn and Learn Scheme, Various scholarships, Group insurance etc

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts external financial audits regularly. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Nil	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

The support staff is encouraged to attend workshops and training program conducted by competent authority outside the College time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of top floor of the building is in progress. 2. Number of books in the library have been increased from 18674 to 19175. 3. The college obtains feedback from stakeholders (students, parent, alumni, ) seeking suggestions of how to improve the performance and quality of the institutional provisions curriculum 4. Teachers make use of ICT tools like PowerPoint presentations in a number of departments

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Swyamshidha Abhiyan	03/02/2020	03/02/2020	11/02/2020	53
2019	Cleanliness drive	01/08/2019	01/08/2019	15/08/2019	120

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has huge well maintained trees and a herbal garden with plants of medicinal value. These open green spaces absorb carbon emission. The college has adopted rain water harvesting techniques The college has a pit where vermicomposting is done to produce manure

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Personality Development, Yuvati Sabah	25/01/2020	25/01/2020	57
Swayamshiddha Workshop, Karate Training	03/02/2020	11/02/2020	53
Kavya Vachan Kaushalya Worksho	20/09/2019	20/09/2020	90
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation: Faculty members discuss energy conservation issues in informal meetings with the students. How to reduce consumption of power and methods to utilize alternative energy sources are suggested by the teachers in their regular classes. ? Use of renewable energy: An awareness is created in the students regarding use of renewable energy sources such as solar water heaters, solar cookers, solar lamp, bio-gas etc. The awareness programme is also
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conducted by the NSS unit in the adopted villages. ? Water harvesting All buildings constructed have provision for rain water harvesting. It serves as a model to be followed by students in their communities as well as by other institutions. . ? Check dam construction: NSS students undertake Check dam construction in the adopted villages to accumulated water in the monsoon. This water percolates into the land, thus restoring the ground water table. ? Efforts for Carbon neutrality: Students and staff are asked not to bring bikes and cars unnecessarily in the campus to keep the campus carbon free. ? Plantation With the help of the Forest Department, trees are planted every year. The College conducts tree planting programme every year with the help of N.S.S. and Saplings were planted in the campus on the various occasions.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution had set before itself some clear goals and objectives. They included imparting higher education for the upliftment of the tribal and economically backward students to bring them into the mainstream of modernization. Education to students belonging to different strata of society irrespective of caste, gender, colour or creed, uplifting the deprived and academically weak students by empowering them with knowledge, developing social, moral, aesthetic and ethical values amongst them, equipping them with essential skills so as to provide them a smooth sail in life, to inculcate reverence for humanity and to fortify high ideals of perseverance, dedication and quality consciousness among the youth, building strong and unflinching character through education and preparing them as useful citizens capable of contributing significantly towards betterment of the nation and the mankind. It has been the vision of the founders and teacher to admit young tribals and to cultivate amongst them freedom, rationality and intelligence. The young tribal students are given freedom to experiment, innovate and make mistakes. Here, the college and its goals are bigger than anything else. It is very surprising to note that during the last twenty five years, the college has found struggling students and teachers. The college has brought light in the lives of more than 25000 SC, ST and other students during twenty five years. The various programs run by the college aim at developing skill and knowledge of the students to meet any challenges in the walk of life. The college has not prescribed any cutoff marks while giving admission to the sons of the soil and tigers of the Satpuda Ranges. It is indeed a matter of pride that the students proved their metal by securing to merit in the University examinations. The students excel in the events of sports at the University and State and National level. The college has become a humming center for cultural activities. The educational process in the college is to take the students beyond merely accumulating information. The college fosters an integrated life. Hence traditions of aspirations and positive attitude percolate from management to faculty members and then students.

Provide the weblink of the institution

<http://ascc.jijamataeducation.org.in/>

## 8.Future Plans of Actions for Next Academic Year

1. Organize national and international conference on the theme of science. 2. Submit proposals for various grants from UGC/DST etc. 3. Construction of more

classrooms and laboratories. 4. Apply for more PG courses.5. To promote online teaching